



# Clinical Certification Examination

## *Application and Information Package*

### **Spring Examination**

- January 31 is the deadline for registration, payment, changes and cancellations.

### **Fall Examination**

- June 30 is the deadline for registration and payment.
- July 31 is the deadline for changes and cancellations.

### **Cancellation Policy**

- All cancellations must be received in **writing**.
- Cancellations received **prior** to the deadline will be reimbursed minus the \$50 processing fee or fees may be applied to the next exam.
- Cancellations received **after** the deadline will not be reimbursed and the fees cannot be applied to future exams.

### **Membership Fees**

- Membership fees are non-refundable.

### ***Examination Dates:***

*April 21, 2012  
September 8, 2012*



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Dear CASLPA clinical certification examination applicant:

Congratulations on deciding to take this important step in your career as an audiologist or speech-language pathologist. CASLPA clinical certification, established by the national professional association in 1987, is a recognized and highly respected standard held by more than 75% of CASLPA's members.

**Eligibility.** Candidates for the clinical certification examination must:

- Hold either full membership privileges or be a student member in CASLPA; and
- Possess:
  - a master's degree or equivalent in audiology or speech-language pathology; or
  - be a student in one of the Canadian graduate degree programs who has completed all course work requirements and anticipates graduation in the calendar year of the examination.

OR

- Be given special permission to write the examination to determine membership/licensing eligibility.

**The clinical certification process.** All of the following steps must be satisfied before clinical certification can be granted. Candidates must:

- Be a full member or student member in good standing;
- Complete the clinical certification examination application and submit examination fees to national office;
- Submit official (sealed) graduate transcripts from their university program in audiology or speech-language pathology sent to national office before the end of the year. Proof of graduation must be indicated on the transcript (e.g., "Degree Conferred" plus the date) and should not be confused with a Transcript of Academic Record issued before graduation;
- Meet the clinical practicum requirements and submit the completed (signed) summary forms to national office; and
- Pass the clinical certification examination.

**Maintenance of CASLPA clinical certification status.** To maintain CASLPA clinical certification status, candidates are required to:

- Renew CASLPA membership annually;
- Report 45 continuing education equivalents (CEEs) in each three-year cycle; and
- Report CEEs annually by January 31.

The CASLPA clinical certification examinations in audiology and speech-language pathology are based on **Assessing and Certifying Clinical Competency: Foundations of Clinical Practice for Audiology and Speech-Language Pathology (2004)**. Each question has been specifically referenced to this document. The document can be downloaded from the CASLPA website ([www.caslpa.ca/english/resources/foundations.asp](http://www.caslpa.ca/english/resources/foundations.asp)) or a copy can be requested from national office.

To ensure appropriate representation of each area with the Foundations document, the examination is constructed in accordance with a test blueprint that dictates the percentage of questions in each area. The test blueprints for audiology and speech-language pathology are enclosed (Appendix A).

The literature in audiology and speech-language pathology is constantly changing and university training programs have a growing number of texts from which to select course materials. In developing the examination, every effort has been made to reflect widely documented knowledge. Suggested references in audiology and speech-language pathology are included in Appendices B and C respectively. Further assistance might be obtained by contacting a Canadian university training program to request a copy of their specific course outlines and/or reading lists.

#### **Notice to student members of CASLPA**

- If you are a student member of CASLPA graduating this year, you can apply for the examination and have your master's degree transcripts, and clinical hours sent from your university when they are complete. These documents should be sent before December 31 of the current year. You cannot become a full member of the association and will NOT become clinically certified (even if you are successful on the examination) until your transcripts indicating 'degree conferred' and clinical hours are received at national office. You cannot use your clinical certification designation (C) until your certificate is issued.
- You are responsible for ensuring that CASLPA receives official copies from your university. Do not assume that transcripts will be automatically forwarded to CASLPA from a licensing body or provincial association.

#### **Notice to current members of CASLPA**

- A total of 350 supervised clinical practicum hours – with minimum hours in specific areas – is required for clinical certification. You must meet these requirements before clinical certification can be granted. Clinical hours forms can be downloaded at [www.caslpa.ca/english/certification/forms.asp](http://www.caslpa.ca/english/certification/forms.asp).
- The clinical practicum requirement for non-clinically certified members remains at 300 hours.

#### **Notice to non-members of CASLPA**

- You must be a member of CASLPA to write the examination or be approved to write the examination for the purpose of evaluation for membership or licensing.
- If you are a member of a provincial association or licensing body, you are eligible for membership. For clinical certification, however, you must meet the supervised clinical practicum requirements of 350 hours. Note the breakdown in CASLPA clinical hours requirements on the 'Summary of Clinical Practice Hours' forms at [www.caslpa.ca/english/certification/forms.asp](http://www.caslpa.ca/english/certification/forms.asp).
- Internationally-trained applicants, who are not members of a Canadian provincial association or licensing body, must contact national office before applying to determine eligibility under a special arrangement.

Contact national office if you have any questions regarding your eligibility to take the examination or to meet clinical certification or membership requirements.

## DESIGNATED CASLPA EXAMINATION SITES

<b><u>Alberta</u></b> Edmonton	<b><u>Newfoundland</u></b> St. John's	<b><u>Prince Edward Island</u></b> Charlottetown
<b><u>British Columbia</u></b> Vancouver	<b><u>Nova Scotia</u></b> Halifax	<b><u>Quebec</u></b> Montreal Quebec City
<b><u>Manitoba</u></b> Winnipeg	<b><u>Northwest Territories</u></b> Yellowknife	<b><u>Saskatchewan</u></b> Regina
<b><u>New Brunswick</u></b> Moncton	<b><u>Ontario</u></b> London Ottawa Toronto	<b><u>Yukon</u></b> Whitehorse

## NON-DESIGNATED CASLPA EXAMINATION SITES

1. Non-designated sites may be available for exceptional circumstances for approved candidates but this is not a guarantee.
2. Candidates who wish to write in a non-designated site within or outside Canada in the spring or fall must contact CASLPA national office **prior** to the registration deadline.
3. With direction from CASLPA the candidate will be responsible for arranging an approved invigilator and site in an official setting – preferably at a university with student services. Arrangements should **not** be made with representatives of the department in which the candidate is a student or with the candidate's employer.

## SPECIAL ACCOMMODATION REQUESTS

Candidates may request special accommodations and arrangements (including religious restrictions) for the exam. To apply for special accommodation, candidates must:

- Contact the national office to request the special accommodation application form;
- Submit supporting documentation (letter from University outlining requirements); and
- Submit application and supporting documentation prior to the application deadline.

All special accommodation requests are subject to approval by the director, speech-language pathology and standards on a case by case basis. Candidates will be notified of the decision in writing. Additional charges may apply.

## PROCEDURES BEFORE AND ON THE DAY OF THE EXAMINATION

1. Each candidate will receive an admission letter by e-mail. If you have not received an admission letter approximately fourteen (14) days prior to the date, please notify national office by calling **(800) 259-8519**, **(613) 567-9968** or **faxing (613) 567-2859**.

The specific test site location and reporting time will be printed on the admission letter along with your name and address.

<b>Exam Time:</b>	10 a.m. – 3 p.m.	<b>Booklet #1:</b>	10 a.m. – 12 noon
<b>Exam Duration:</b>	4 hours	<b>Booklet #2:</b>	1 p.m. – 3 p.m.

The afternoon session can be adjusted by a group decision at the discretion of the invigilator.

**This admission letter, together with picture identification (e.g., driver's licence, student card) is required for admittance to the examination.**

2. On the day of the examination, you must arrive **at least 30 minutes early** to facilitate registration.
3. Rules of conduct are enclosed. Familiarize yourself with these prior to the examination.
4. If you find it necessary to change the location or language in which you will write the examination, it is **your** responsibility to contact national office immediately, **in writing**, requesting a change. Changes will **only** be accommodated if they are received by the deadline.

<b>Deadlines:</b>	Spring Exam:	January 31
	Fall Exam:	July 31

## CANCELLATION POLICY

1. All cancellations **must** be received **in writing**.
2. Cancellations received **prior** to the deadline, will be reimbursed minus a \$50 processing fee or fees may be applied to the next exam.

<b>Deadlines:</b>	Spring Exam:	January 31
	Fall Exam:	July 31

3. Cancellations, received after the deadline, will not be reimbursed and the fees **cannot** be applied to future exams.
4. A candidate who, after registering, is unable to write the examination due to circumstances beyond his/her control, may be eligible for a refund upon submission of written evidence of the circumstances to CASLPA. The amount of any such refund will be at the discretion of the executive director.

## **RULES OF CONDUCT FOR THE EXAMINATION**

1. Each candidate will receive an admission letter by e-mail. The specific examination site location and reporting time will be printed on the admission letter along with the candidate's name and address.
2. The candidate shall present official identification to the invigilator. Only those candidates who have been authorized by CASLPA to sit the examination will be admitted.
3. At the beginning of the examination, each candidate will be given the materials for that examination and the invigilator shall draw to the attention of the candidate the instructions for writing the exam.
4. Any candidate who may have brought any notes, books, papers, radios, tape-recorders, calculators, cell phones or cameras into the examination hall shall deposit them with the invigilator before the examination begins.
5. While the examination is in progress candidates shall not communicate with each other, in any manner whatsoever nor avail themselves of any information pertinent to the subject matter of the examination.
6. Every candidate shall plainly identify his/her answer sheet with his/her name and candidate number (found on the candidate ID card).
7. If a candidate must leave the hall temporarily during the examination, his/her examination materials shall be secured against inspection by other candidates.
8. If a candidate must withdraw permanently before the completion of an examination, his/her examination materials shall be surrendered to the invigilator and returned to the marking authority with a note of explanation.
9. No person shall be allowed into the examination hall during the hours of the examination except candidates who are actually undergoing examination or officials connected therewith.
10. At the conclusion of the examination, every candidate shall surrender his/her answers and all the examination materials with which he/she was supplied to the invigilator. In particular, no candidate shall remove any copy of an examination booklet from the examination hall.
11. Every effort will be made to conduct the examinations in a fair and impartial manner.
12. Candidates shall comply with all instructions issued by the invigilator for the conduct of the examination.
13. At the completion of the examinations, answer sheets and other examination material shall be returned promptly to the marking authority in the manner prescribed from time to time by CASLPA.
14. Any candidate who is suspected of having committed an infraction against these rules of conduct of the examination shall be reported by the invigilator to the marking authority, and to the CASLPA national office. The answer sheets of candidates suspected of having committed an infraction may be subjected to statistical analysis as a means of determining whether he/she has had access to the examination booklets before the examinations or had communicated to other candidates during the examination. The standards advisory committee may decide that credit for the examination shall not be given or may be withdrawn.
15. Candidates can elect to write the examination in either French or English. If they wish access to the examination in the alternate language, this must be indicated on the application form. Use of the alternate language edition is for verification of wording only. Note that the content of some questions in the alternate language may be necessarily different due to phonological or language differences. The examination will be marked in the language selected by the candidate on the application form. All materials must be returned to the invigilator at the end of the examination period.

## EXAMINATION FORMAT, CONTENT AND QUESTIONS

The CASLPA clinical certification examinations in audiology and speech-language pathology are based on the document **Assessing & Certifying Clinical Competency: Foundations of Clinical Practice for Audiology and Speech-Language Pathology (2004)**. A copy of this document can be downloaded from the CASLPA website ([www.caslpa.ca/english/resources/foundations.asp](http://www.caslpa.ca/english/resources/foundations.asp)) or by contacting CASLPA national office. The test blueprints for audiology and speech-language pathology, describing the percentage of examination questions in each area of the “Foundations” document, and a list of suggested references are included in the appendices. These will help you prepare for the examinations.

The examination is written in **two 2-hour sessions** (morning and afternoon) with 100 questions in each session. The questions are all multiple choice. You are encouraged to answer every question, as there is no penalty for guessing (i.e., wrong answers are not subtracted from correct). It is recommended that you start answering the questions at once rather than reading through the whole booklet as you may run out of time. **Only responses on the answer sheet will be marked.** All test materials must be passed in at the end of the examination.

The audiology and speech-language pathology examinations have the same types of questions:

- multiple choice questions including case-based scenarios.

**A sample question can be found on page 7.**

The passing score for the audiology examination is based on the Nedelsky method, a test-centred approach, which is described in more detail on the CASLPA website under certification. The passing score for the speech-language pathology examination is based on the Angoff method, also described on the website ([www.caslpa.ca/english/certification/dan.asp](http://www.caslpa.ca/english/certification/dan.asp)).

## STUDY TIPS

Spend at least one day organizing your study materials. Use the “Foundations” document and the test blueprint to determine what areas you need to review. You may need to dig up old notes and textbooks, or borrow some from a friend.

Focus on learning the material. The test blueprint (Appendix A) provides a percentage of content for certain topics that will be on the examination. Use this as a guide to determine how long you will study for each section. The time you spend studying a certain topic area is, in part, a reflection of your clinical experience. You may not need to study a topic as much as your colleague because you have more practical experience in that area and the knowledge is fresh.

Keep in mind that the questions are meant to reflect entry-level clinical knowledge and are designed to be patient/client based rather than textbook based.

Check out the CASLPA website for further preparation information, including the CASLPA Code of Ethics, reference lists, sample questions, tips specific to writing multiple choice exams, access to a study chat room, suggested study resources from ASHA, and the Foundations document:

[www.caslpa.ca/english/certification/exam\\_preparation.asp](http://www.caslpa.ca/english/certification/exam_preparation.asp)

## SAMPLE QUESTION – Audiology & Speech-Language Pathology

The examination contains **multiple choice questions**. Multiple choice questions have a stem and four or five options of which only **ONE** is correct.

The remaining alternatives called distractors are not necessarily wrong. That is, the distractors are less correct than the best answer. The task for the candidate is to differentiate between the alternatives as to which is the best answer.

### **EXAMPLE:**

Assume you could control only one parameter of a speech synthesizer. Which of the following parameters would you choose to produce the most intelligible speech?

1. F1 frequency
2. F1 amplitude
3. F2 frequency
4. Fundamental frequency

The correct answer is number 3, and will be marked thus on the answer sheet:

1      2            4

All questions have only 1 BEST or CORRECT answer.

All questions are equally weighted. Correct responses are worth 1 mark; incorrect responses are worth zero marks.

Any question which is omitted, that is, for which no answer circle has been shaded in, will be treated as incorrect.

Additional samples available on the website:

[www.caslpa.ca/PDF/examprep\\_documents/EXAM\\_ADDITIONAL%20SAMPLE\\_QUESTIONS\\_S-LP.pdf](http://www.caslpa.ca/PDF/examprep_documents/EXAM_ADDITIONAL%20SAMPLE_QUESTIONS_S-LP.pdf).

[www.caslpa.ca/PDF/examprep\\_documents/EXAM\\_ADDITIONAL\\_SAMPLE\\_Questions\\_Aud.pdf](http://www.caslpa.ca/PDF/examprep_documents/EXAM_ADDITIONAL_SAMPLE_Questions_Aud.pdf).

## INTERPRETING STANDARDIZED SCORES

The scores presented in the profile of performance on a recent examination of the Canadian Association of Speech-Language Pathologists and Audiologists are reported as scaled scores. A scaled score is a conversion of a candidate's raw score on an exam to a common or standardized scale.

The **passing** score is **330** on a scale ranging from a **minimum of 100** to a **maximum of 550**. You will have passed if Your Overall Score is 330 or above and you will have failed if Your Overall Score is less than 330.

You will also receive a scaled score for each content category of the examination blueprint. These scores indicate how well you performed in each category. In addition, you will see the number of questions per content category and how well you performed in comparison to the average Canadian educated candidate writing for the first time. The passing scaled score for each category is 330. You do not need to pass every category to pass the exam.

What does this mean?

Suppose you received a score of 450 in a category that has a **large** number of questions on the exam, such as Prevention, Evaluation and Diagnosis, and the average Canadian educated candidate writing for the first time received a score of 400 for the same category. In this case, your score (450) would indicate that you passed this category and have correctly responded to a greater number of questions than the average Canadian educated candidate writing for the first time.

Conversely, suppose you receive a score of 250 in a category that has a **moderate** number of questions on the exam, such as Basic Requirements Common to Audiology and Speech-Language Pathology, and the average Canadian educated candidate writing for the first time received a score of 550 in the same category. In this case, your score (250) would indicate that you have not passed this category and you have responded correctly to fewer questions than the average Canadian educated candidate writing for the first time.

Since content categories with larger number of questions carry more weight on the exam, your performance on the content categories with the larger number of questions is more important in determining whether you pass or fail.

What is the purpose of having a score breakdown by category?

Seeing how well you did in relation to the average Canadian educated candidate writing for the first time will provide you with information regarding your performance within each category. This is especially important if you are unsuccessful in passing the exam as this information will help you to focus on the categories where you need to improve your performance.

## EXAMINATION RESULTS

Approximately 4 - 6 weeks after the examination, the candidate will receive a copy of their examination scores. All scores are reported as standardized scores, with a breakdown of performance in each area. Information to assist the candidate in interpretation of these scores is provided on page 8.

	Sept. 2001	Sept. 2002	Sept. 2003	Sept. 2004	Sept. 2005	Sept. 2006	Sept. 2007	Sept. 2008	Sept. 2009	2010	2011
<b>Overall Passing Rate</b>	94.5%	92.9%	91.6%	90.5%	93.0%	91.8%	95.6%	91%	94.9%	92.4%	88.1%

Historical results are available on the website: [www.caslpa.ca/english/certification/examresults.asp](http://www.caslpa.ca/english/certification/examresults.asp).

## RE-SCORING/APPEALING EXAMINATION RESULTS

Occasionally, candidates request to have their examination re-scored. Please be advised that every examination with a score below or at the passing score is re-scored carefully by hand **BEFORE** results are released. The possibility of a change in score resulting from an additional re-scoring is therefore quite small.

If a candidate wishes to have an additional re-scoring, this request must be made in **writing** by registered mail to the chair of the standards advisory committee, c/o CASLPA, 1 Nicholas Street, Suite 1000, Ottawa, ON K1N 7B7, within 30 days of receipt of results, accompanied with a \$50 administrative fee.

## EXAMINATION FAILURE APPEAL PROCESS

Candidates can request an appeal of their examination failure due to special circumstances.

Submit the appeal in **writing** by registered mail to the executive director c/o CASLPA, 1 Nicholas Street, Suite 1000, Ottawa, ON K1N 7B7 within 30 business days of either notification of examination failure.

The written appeal should include:

- Supporting documentation, if applicable;
- A complete description of the basis of the appeal; and
- \$50 administrative fee.

Appeals will be reviewed according to CASLPA policy statement and procedures. A copy of this policy can be obtained by contacting the CASLPA executive director. **The decision of the appeal committee shall be final.**

## COMPLETING THE CLINICAL CERTIFICATION PROCESS

Clinical certification cannot be granted until **all** conditions are met:

- The candidate must pass the examination;
- The graduate degree transcripts, indicating “degree conferred”, are received at the national office;
- The signed clinical practicum forms are received at the national office; and
- CASLPA membership is current.

➤➤ **Please note:**

- Students writing the examination in their graduating year, who have not completed the clinical practicum requirement at the time of the clinical certification examination, have **UNTIL DECEMBER 31 OF THE CURRENT YEAR** to complete these requirements to become CASLPA clinically certified.
- It is the student’s responsibility to ensure that official (sealed) copies of their graduate transcripts (degree conferred) and their signed clinical hours form reach CASLPA before December 31 of the examination year.

**CASLPA AUDIOLOGY EXAMINATION – TEST BLUEPRINT**

Topics are based on "Assessing and Certifying Clinical Competency: Foundations of Clinical Practice for Audiology and Speech-Language Pathology (2004)".

[www.caslpa.ca/english/resources/foundations.asp](http://www.caslpa.ca/english/resources/foundations.asp)

UNIT	TOPIC	% QUESTIONS (of 200)
I	Basic Requirements	4 – 8 %
II	Prevention, Evaluation and Diagnosis	30 – 40 %
III	Client Management	30 – 40 %
IV	Neonatal and Infant Populations	6 – 8 %
V	Pre-school and School Populations	6 – 8 %
VI	Profoundly Hearing Impaired	3 – 5 %
VII	The Aging Population	6 – 8 %
VIII	Occupational Hearing Loss	1 – 3 %
IX	Professional Practice	1 – 3 %

**CASLPA SPEECH-LANGUAGE PATHOLOGY EXAMINATION – TEST BLUEPRINT**

Topics are based on the "Assessing and Certifying Clinical Competency: Foundations of Clinical Practice Audiology and Speech-Language Pathology (2004)".

[www.caslpa.ca/english/resources/foundations.asp](http://www.caslpa.ca/english/resources/foundations.asp)

UNIT	TOPIC	% QUESTIONS (of 200)
I	Basic Requirements	8 – 10 %
II	Principles of Clinical and Professional Practice	4 – 6 %
III	Developmental Articulation/Phonology	11 – 15 %
IV	Neurologically Based Speech Disorders	7 – 9 %
V	Developmental Language Disorders	20 – 23 %
VI	Acquired Language Disorders	10 – 12 %
VII	Voice Disorders	7 – 9 %
VIII	Resonance Disorders	3 – 5 %
IX	Fluency Disorders	7 – 9 %
X	Augmentative/Alternate Communication	3 – 5 %
XI	Hearing and Related Disorders	3 – 5 %
XII	Dysphagia	7 – 9 %

## Reference

- Alpiner, J.G. & McCarthy, P.A. (2000). *Rehabilitative Audiology: Children and Adults*. (3<sup>rd</sup> Edition). Baltimore, MD: Lippincott, Williams and Wilkins. ISBN 0-683-30652-9.
- Berger, E.H. (2003). *The Noise Manual*. (5<sup>th</sup> Edition). American Industrial Hygiene Association. ISBN 0-931504-02-4.
- CASLPA. (2005). *Code of Ethics*. Canadian Association of Speech-Language Pathologists and Audiologists. ([www.caslpa.ca/english/resources/ethics.asp](http://www.caslpa.ca/english/resources/ethics.asp)).
- Chermak, G.D. & Musiek, F.E. (2006). *Handbook of (Central) Auditory Processing Disorder: Volume II Comprehensive Intervention*. San Diego, CA: Plural Publishing Inc. ISBN 1-59756-057-X.
- Dillon, H. (2001). *Hearing Aids*. New York, NY: Thieme. ISBN 1-58890-052-5.
- Gelfand, S. (2009). *Essentials of Audiology*. (3<sup>rd</sup> Edition). New York, NY: Thieme. ISBN 978-1-604-06044-7.
- Hall, J. & Mueller, H.G. (1998). *Audiology Desk Reference: Volume I Diagnostic Audiology Principles, Procedures and Practices*, San Diego, CA: Singular. ISBN 1-56593-269-2.
- Hall, J. & Mueller, H.G. (1998). *Audiology Desk Reference: Volume II Audiologic Management, Rehabilitation and Terminology*. San Diego, CA: Singular. ISBN 1-56593-711-2.
- Jacobson, J.T. (1994). *Principals and Applications in Auditory Evoked Potentials*. Boston, MA: Allyn & Bacon. ISBN 0-205-14846-8.
- Katz, J., Medwetsky, L., Burkard, R. & Hood, L. (2009). *Handbook of Clinical Audiology*. (6<sup>th</sup> Edition). Baltimore, MD: Lippincott, Williams and Wilkins. ISBN 0-7817-8106-X.
- Martin, F.H. & Clark, J.G. (2009). *An Introduction to Audiology*. (10<sup>th</sup> Edition), Boston, MA: Allyn & Bacon. ISBN 0-205-59311-9.
- Mueller, H.G., Hawkins, D.B., & Northern, J. L. (1992). *Probe Microphone Measurements, Hearing Aid Selection and Assessment*. San Diego CA: Singular. ISBN 1-87910-568-3.
- Musiek, F.E. & Rintelmann, W.F. (1999). *Contemporary Perspectives in Hearing Assessment*. Boston, MA: Allyn & Bacon. ISBN 0-205-27457-9.
- Musiek, F.E., & Chermak, G.D. (2006). *Handbook of (Central) Auditory Processing Disorder: Volume I Auditory Neuroscience and Diagnosis*. San Diego, CA: Plural Publishing Inc. ISBN 1-59756-056-1.
- Northern, J. L. (1996). *Hearing Disorders*. (3<sup>rd</sup> Edition). Boston, MA: Allyn & Bacon. ISBN 0-205-15226-0.
- Northern, J.L. & Downs, M.P. (2001). *Hearing in Children*. (5<sup>th</sup> Edition). Baltimore, MD: Lippincott, Williams and Wilkins. ISBN 0-683-30764-9.
- Robinette, M.S. & Glatke, T. (2007). *Otoacoustic Emissions*. (3<sup>rd</sup> Edition), New York, NY: Thieme. ISBN 978-1-588-90411-9 / 978-3-131-03713-8.
- Valente, M., Hosford-Dunn, H. & Roeser, R. (2008). *Audiology Diagnosis*. (2<sup>nd</sup> Edition). New York, NY: Thieme. ISBN 978-1-588-90542-0 / 978-3-131-16432-2.
- Valente, M., Hosford-Dunn, H. & Roeser, R. (2008). *Audiology Treatment*. (2<sup>nd</sup> Edition). New York, NY: Thieme. ISBN 978-1-588-90520-8 / 978-3-131-16422-3.

**NOTES:** Each question on the audiology clinical certification examination is coded to:

- 1) A unit and subsection of the document *Assessing and Certifying Clinical Competency: Foundations of Clinical Practice for Audiology and Speech-Language Pathology* (2004). ([www.caslpa.ca/english/resources/foundations.asp](http://www.caslpa.ca/english/resources/foundations.asp)) and
- 2) A specific literature reference that may or may not be included in the reference list above.

This handout of “suggested references” represents a listing of basic audiology text books covering fundamental topics. This is not a comprehensive listing and examination questions may be derived from other sources. Peer reviewed journals and conference proceedings are considered acceptable sources as they may contain more updated information related to specific topics. These documents should be read and interpreted with appropriate judgment. Suggested audiology journals and proceedings are listed below as examples:

ANSI Standards  
Ear & Hearing  
Journal of the American Academy of Audiology

International Journal of Audiology  
Trends in Amplification  
Proceedings from A Sound Foundation Through Early Amplification

Revised: 03.2010

## Reference

- Anderson, N.B. & Shames, G.H. (2006). *Human Communication Disorders*. (7<sup>th</sup> Edition). Boston, MA: Allyn & Bacon. ISBN 0-205-45622-7.
- Bauman-Waengler, J. (2008). *Articulatory and Phonological Impairments: A Clinical Focus*. (3<sup>rd</sup> Edition). Boston, MA: Allyn & Bacon. ISBN 0-205-54925-X.
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**NOTE:** This handout of “suggested references” represents a listing of basic speech-language pathology text books covering fundamental topics itemized in the “Assessing and Certifying Clinical Competency Foundations of Clinical Practice for Audiology and Speech-Language Pathology (2004)” ([www.caslpa.ca/english/resources/foundations.asp](http://www.caslpa.ca/english/resources/foundations.asp)). This is not a comprehensive listing and examination questions may be derived from other sources. Peer reviewed journals and conference proceedings are considered acceptable sources as they may contain more updated information related to specific topics. These documents should be read and interpreted with appropriate judgment. Suggested speech pathology journals and proceedings are CJSPLA and ASHA journals.

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# NOTES

